

**Class: First Class**  
**Teacher: L. Cunningham**

**June 2020**

Please keep in mind that **below is only a guide** and not at all designed to put anyone under pressure. On our 10th week of Home learning, I would like to say a huge THANK YOU to you all for your amazing work. I have such wonderful students in Room 4. I miss all the boys and girls and the fun we have in our lovely classroom. While we're (hopefully) on the home stretch, I know that you will all continue to try your very best.

I am always very happy to hear from you and thrilled to see you continue to work hard and have lots of fun at home too! Please do not hesitate to contact me at [room4help.ballylinan@gmail.com](mailto:room4help.ballylinan@gmail.com) with updates, news, queries or questions. I would only be too delighted to hear from you!

Until then, I hope you and your families had a lovely, sunny Bank Holiday weekend, Lynne Cunningham

	Monday 1 <sup>st</sup> June	Tuesday 2 <sup>nd</sup> June	Wednesday 3 <sup>rd</sup> June	Thursday 4 <sup>th</sup> June	Friday 5 <sup>th</sup> June
English		<p><b>Jolly Grammar p.64 – er</b>  <a href="#">Geraldine Giraffe</a></p> <p>Choose and complete another spelling activity from fourth row of the Spelling Activity Sheet</p>	<p><b>Just Phonics p.64 + 65</b>  er, ir and ur Supersounds  <a href="#">Nessy Spellings</a></p> <p><b>Read at Home p.103</b> “Little Kitty”</p> <p><b>Big Cat Reader</b>  <i>(refer to Week 5/6 for details)</i></p>	<p><b>Read at Home p.104</b> “The Top Ten Pets in the World”</p> <p><b>Big Cat Reader</b>  <i>(refer to Week 5/6 for details)</i></p> <p><b>Jolly Grammar p.64</b>  <b>Dictation</b>  -Read the words one at a time. The children listen for the <b>oi</b> sounds in each word and write the words on the line.  -Read the sentences one at a time for the children to write down. Remember capital letters and full stops.  <b>1.herd 2.fern 3.term</b>  <b>4.never 5.winter 6.silver</b>  <b>7. I grew some ferns.</b>  <b>8. Her ring is made of silver.</b>  <b>9. There are fish in the river.</b></p>	<p>Choose and complete another reading activity from the fourth row of the Reading Activity Sheet. (choose from a Big Cat Book or a book you are currently reading )</p> <p><b>Test yourself on your spellings.</b></p>
Bua na Cainte	<p>Refer to Week 7/8 for instructions to access resources.  We begin a new theme this week; <b>Siopadóireacht</b></p>				

Irish		<p><b>Bua na Cainte Ceacht 1</b> Éist le an chomhrá agus an rann “<i>An Tarracóir</i>”. Bain triail as na cluichí. <i>Listen to the conversations and poem. Try the games.</i></p> <p><b>Lch. 76 + 77</b></p> <p>Bí ag léamh. Bí ag scríobh.</p>	<p><b>Bua na Cainte Ceacht 2</b> Éist leis an chomhrá agus an rann “<i>Ag Scipeáil</i>”. Bain triail as na cluichí.</p> <p><i>Listen to the conversation and poem. Try the games.</i></p>	<p><b>Bua na Cainte Ceacht 3</b> Éist le an chomhrá agus an rann “<i>Scipeáil Suas</i>”. Bain triail as na cluichí. <i>Listen to the conversations and poem. Try the games.</i></p> <p><b>Lch. 78</b></p> <p>Bí ag scríobh agus freagair na ceisteanna. <i>Answer the questions..</i></p>	<p><b>Bua na Cainte Ceacht 4</b> Éist leis an chomhrá. Bain triail as na cluichí. <i>Listen to the conversation. Try the games.</i></p> <p><b>Lch. 79</b></p> <p>Scríobh na huimhreacha ceart sna boscaí. Bain triail as an cluiche dreimire agus nathair.</p> <p><i>Write the numbers under each numeral. Play the snakes and ladders game with a family member.</i></p>									
Maths		<p><b>Rounding Definition:</b> to round numbers means to change the numbers to the nearest ten so as to make them easier to work with mentally.</p> <p><b>Rounding Rhyme:</b> <b>1</b> through <b>4</b> stay on the floor <b>5</b> through <b>9</b> climb the vine</p> <p><b>100 Square Activity</b> The children will need two different colours. Ask the children to colour the numbers that <b>round down blue</b> and the numbers that <b>round up red</b></p>	<p><b>Rounding to the nearest 10 Busy at Maths p.135</b> <i>Suggested questions for panel at top of page</i> Is 14 nearer to 10 or 20? (10) Is 16 nearer to 10 or 20? (20) Can you see a problem with 15? 15 is halfway between the two numbers, so we round it <b>up</b> to 20.</p> <p><b>Game: <a href="#">Rounding Rocket</a></b></p>	<p><b>Rounding to the nearest 10 Busy at Maths p.136</b> <i>Suggested questions for panel at top of page</i> What two numbers have we here? (12 and 17) What do we round 12 to? (10) What do we round 17 to? (20) What is the rounded total/estimate/guess for the sum? (30) How did you get the answer? Now add the two numbers in the original sum. What answer did you get? (29) Was your estimate close to eht real/proper answer?</p>	<p><b>Addition without regrouping Place Value Bingo</b> Invite your child (and another family member, if possible) to write any nine large two-digit numbers on a page between 10 and 99 (see example below) Call out various tens and units at random, e.g. 3 units. If your child has a 3 in the units place, get them to put a counter on their bingo board over the 3. Call out 7 tens; again if your child has a 7 in the tens place have them put a counter over it. Keep calling out numbers at random until your child has a counter on each number.</p> <table border="1" data-bbox="1827 1091 2186 1289"> <tr> <td>25</td> <td>48</td> <td>27</td> </tr> <tr> <td>93</td> <td>71</td> <td>35</td> </tr> <tr> <td>39</td> <td>80</td> <td>64</td> </tr> </table> <p><b>Busy at Maths p.142</b></p>	25	48	27	93	71	35	39	80	64
25	48	27												
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<p><b>Please note:</b> Feel free to complete Mental Maths pgs.62 and 63 at your child’s own leisure/ability.</p>														

SESE

**Topic: Seasons: Summer Explorers Workbook**  
**p.72 What happens in the summer?**  
 Tick the pictures that show signs of summer. Follow the instructions to draw a butterfly. Fill in the blanks to complete sentences about summer.

**p.73 What birds live in Ireland?**  
 Read about the different birds commonly found in Ireland. Go bird - watching. Look out for the blackbird, magpie, wren and blue tit. Can you spot any *fledglings*\*? Draw and label one of the birds you see. Make sure to include the following words when labeling your bird drawing; feathers, tail, bill, body, back, underside.  
*\*fledglings are young bird that has grown their flight feathers and are preparing to leave the nest.*  
 Birds love to sing. They welcome each new day by singing together. That wonderful song is called the *Dawn Chorus*. The following is a link to the beautiful sounds of birds we see and hear in our environment [Bird Songs](#)

Visual Art

This week's SESE tells us how to draw a butterfly. Below are a number of different ways to draw more butterflies. Try a few and why not cut them out and display them in your windows, around your house or even in the garden!

[How to draw a cartoon butterfly](#)     [How to draw an emoji butterfly](#)     [How to draw a Monarch butterfly](#)

Why not make your very own butterfly wings using materials you have at home, in your house and your garden? Use the images below as inspiration.



\*\*\*Please ask an adult for help when cutting cardboard and collecting flowers and petals for decoration.