

Class: First Class

Teacher: L. Cunningham

May 2020

Please keep in mind that **below is only a guide** and not at all designed to put anyone under pressure. I know that everyone is working hard and that each child is doing as much as they can, to the best of his/her own ability! Thank you for your emails and updates. As always, I am very happy to hear from you and thrilled to see you're having lots of fun at home! Please do not hesitate to contact me at room4help.ballylinan@gmail.com with updates, news, queries or questions. I would only be too delighted to hear from you!

Until then, I hope you and your families have a safe and enjoyable Bank Holiday weekend, Lynne Cunningham

	Monday 25th May	Tuesday 26th May	Wednesday 27th May	Thursday 28th May	Friday 29th May
English	<p>Jolly Grammar p.56 – oy Geraldine Giraffe</p> <p>Choose and complete another spelling activity from fourth row of the Spelling Activity Sheet</p> <p>News Copy Write 6 sentences about your weekend and illustrate</p>	<p>Just Phonics p.77 Oy sounds Oy Sound Song</p> <p>Read at Home p.100 “Heartbeat”</p> <p>Big Cat Reader <i>(refer to Week 5/6 for details)</i></p>	<p>Just Phonics p.78 Oi and Oy sounds Kids vs Phonics - oi vs oy</p> <p>Read at Home p.101 “The Kitten”</p> <p>Choose and complete another writing activity from fourth row of the Writing Activity Sheet</p>	<p>Read at Home p.102 “The Moon”</p> <p>Big Cat Reader <i>(refer to Week 5/6 for details)</i></p> <p>Jolly Grammar p.54 Dictation <i>-Read the words one at a time. The children listen for the oi sounds in each word and write the words on the line.</i> <i>-Read the sentences one at a time for the children to write down.</i> <i>Remember capital letters and full stops.</i> 1.boy 2.toy 3.joy 4.enjoy 5.royal 6.annoy 7. They enjoyed the trip. 8. The fly was annoying the boy. 9. His toy car had a crash.</p>	<p>Choose and complete another reading activity from the fourth row of the Reading Activity Sheet. (choose from a Big Cat Book or a book you are currently reading)</p> <p>Test yourself on your spellings.</p>
Game	<p>Sounds Like Phonics C Unit 3; The Library, Diphthongs, oy, oi</p>				
Bua na Cainte	Refer to Week 7/8 for instructions to access resources.				

Irish	<p>Bua na Cainte Ceacht 6 Éist leis an chomhrá. Bain triail as na cluichí. <i>Listen to the conversation. Try the games.</i> Lch. 71 Léigh an scéal agus dathaigh a pictiúr.</p>	<p>Bua na Cainte Ceacht 7 Éist leis an chomhrá. Bain triail as na cluichí. Aimsigh rudaí a thosaíonn le p. <i>Listen to the conversation. Try the games. Find items that begin with the letter p (as Ghaeilge)</i> Lch. 72 + 73</p>		<p>Bua na Cainte Ceacht 8 Éist leis an Nuacht. Bain triail as na cluichí. <i>Listen to the News. Try the games.</i> Lch. 74 Scríobh do Nuacht. Tarraing pictiúr. <i>Write your News. Illustrate what you watched on the television.</i></p>	<p>Bua na Cainte Scéal Éist leis on scéal <i>Coladh Sámh</i>. Lean an cód dathúcháin, dathaigh an pictiúr. <i>Listen to the story Coladh Sámh. Follow the colour code.</i></p>
<p>Maths This week our focus will be on addition</p>	<p>Find the number on the <u>100 Square</u></p> <p>Suggested instructions Begin with calling out various decuples (10,20,30...90), e.g. 70. In this case the child places the counter/pea/any other small object (alternatively, points to on screen) Ask child to put counter/point to the number that is 10 more than 20/ 10 less than 90/ the decuple between 60 and 80/ 20 more than 60/ 20 less than 40, etc</p> <p>The activity above is also applicable to the linked online resource: <u>Paint the Squares</u></p>	<p><u>Target Board</u> Your child will benefit most from this activity with access to a 100 square.</p> <p>Suggested instructions/questions Order the number in the first row from lowest to highest Order the numbers in the third column from highest to lowest What is double 10/30/40? What is 10 more than 30/50/70? What is 20 more than 40/60/26? What is 30 more than 10/30/40/17/41? What two numbers in the fourth column add to 97?</p>	<p>Busy at Maths p.131 Point to the cubes at the top left of page <i>How many cubes are in the first part of the picture? (25)</i> <i>How many cubes are in the second part of the picture? (three)</i> What tells us that we have to add them? (plus symbol) <i>Look at where the first arrow sign is pointing.</i> <i>How many loose cubes are there? (5+3=8)</i> <i>How many sets of 10 cubes are there? (two)</i> <i>What is the value of 2 tens? (20)</i> <i>Look at where the second arrow sign is pointing.</i> <i>What is the full value of all the cubes? (28)</i></p>	<p>Busy at Maths p.132 Suggested questions Refer cubes at the top of the page. <i>What two numbers are we adding? (24 and 3)</i> <i>How many units altogether are there? (4+3=7)</i> <i>How many tens altogether are there? (two)</i> <i>What is the value of the 2 tens? (20)</i> <i>What is the full value of all the cubes? (20+7=27)</i></p>	<p>Busy at Maths p.133 Suggested questions Refer to cubes at top left of the page <i>How many cubes are in the first part of the sum? (35)</i> <i>How many cubes are in the second part of the sum? (10)</i> <i>How many cubes altogether? (45)</i></p>
<p>Please note: Feel free to complete Mental Maths pgs.60 and 61 at your child's own leisure/ability.</p>					

SESE

Topic: Materials
Explorers Workbook
p.70 What is it made of?

Discuss each object: Label the main material used to make it. Find 3 objects made from different materials in your home. Use the “Helpful Words” to describe the objects’ shape and texture. Complete the table.

P.71 Design and Make: A Hat

Explore and test materials. List the ones you will use. Plan and draw what your hat will look like. Make your hat. Evaluate how it turned out. The following links and images might help you when designing and creating your hat

[DIY Paper Plate Hat](#) [Papier Mache Hat](#) [Paper Hats](#)



PE

Spell out your full name and complete the activity listed for each letter. Don't stop there!

- Include your middle name
- Do the activities for your family members' names
- Try your pet's name(s)
- Complete the activities for your favourite football player/singer/band/superhero/animal

Link attached to image for better view

