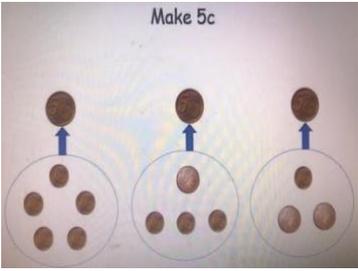


Please keep in mind that **below is only a guide** and not at all designed to put anyone under pressure. I know that everyone is working hard and that each child is doing as much as they can, to the best of his/her own ability! Thank you for your emails and updates. As always, I am very happy to hear from you and thrilled to see you're having lots of fun at home! Please do not hesitate to contact me at [room4help.ballylinan@gmail.com](mailto:room4help.ballylinan@gmail.com) with updates, news, queries or questions. I would only be too delighted to hear from you!

Until then, I hope you and your families have a safe and enjoyable Bank Holiday weekend, Lynne Cunningham

	Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May
English	<p><b>My News Copy</b> (blue) write four/five sentences about your weekend.</p> <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p> <p><b>Jolly Phonics Pupil Book</b> p 45 &amp; 46</p>	<p><b>Ready to Write</b> p 41 Capital P</p> <p><b>Reading Challenge</b> <a href="#">Collins Big Cat Books</a>: Choose one book to read from the pink, red or yellow band.</p> <p><i>*To access see week 4 instructions Username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a> Password: Parents20!</i></p>	<p><b>Just Phonics</b> p 59 Word Family-ash <b>Listen to the song:</b> <a href="#">Word Family Song ash</a> <b>Interactive Game:</b> <a href="#">Word Family Game</a></p> <p><b>Listen to the song:</b> <a href="#">Summer Time</a></p> <ol style="list-style-type: none"> <li>1. What's your favourite thing about summer?</li> <li>2. Can you remember what your five senses are?</li> </ol> <ol style="list-style-type: none"> <li>3. Let's use our senses to help us explore summertime.</li> <li>4. In your yellow copy complete at least 3 of the following sentences and illustrate.</li> </ol> <p><i>In the summer I like to _____</i> <i>In the summer I see _____</i> <i>In the summer I hear _____</i> <i>In the summer I taste _____</i> <i>In the summer I smell _____</i></p>	<p><b>Mrs Murphy Writing Copy</b> 'The king has a ring.' 'Ding-dong went the bell.'</p> <p><b>Reading Challenge</b> <a href="#">Collins Big Cat Books</a>: Choose one book to read from the pink, red or yellow band.</p>	<p><b>Just Phonics</b> p 60 Word family-ump</p> <p><b>Interactive Game:</b> <a href="#">ump Hangman</a> <b>Listen to the song:</b> <a href="#">Word Family Work-out</a></p> <p><b>Dictation:</b> Challenge your child to write the following three sentences in their purple copy as you call them out.</p> <ol style="list-style-type: none"> <li>1. Jump over the big bump.</li> <li>2. Dan will dash to pick up the mash.</li> </ol> <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p>

			<i>In the summer I feel _____</i>							
<b>Learning Copy</b> <b>18/05/20</b>  <b>Revise List 4</b>	<b>Revise List 4</b> Remember tricky words must be learned off by heart!  <b>Activity 1:</b> Read the sentences, choose one sentence to illustrate	<b>Revise List 4</b> Remember tricky words must be learned off by heart!  <b>Challenge:</b> How fast can your read all 20 tricky words? Ask an adult to time you and record time.	<b>Revise List 4</b> Remember tricky words must be learned off by heart!  <b>Activity 2:</b> Word Hunt	<b>Revise List 4</b> Remember tricky words must be learned off by heart!  <b>Challenge:</b> How fast can your read all 20 tricky words? Can you beat Tuesday's time?	<b>Revise List 4</b> Remember tricky words must be learned off by heart!  <b>Activity 3:</b> Bingo Time					
<b>Irish</b>	<p>I hope that you were able to access the 'Bua na Cainte' interactive programme at home. If you haven't done so already please see the Gaeilge section of this <a href="#">Staying on Track</a> document for instructions on how to access programme. Again please note <i>the programme requires a PC or Mac device.</i></p> <p style="text-align: center;"><b>This week's theme is 'An Teilifís'. I'd like children to complete one lesson a day, listen to songs and play interactive games.</b></p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20%;"><b>An Teilifís Ceacht 6</b></td> <td style="border: 1px solid black; width: 20%;"><b>An Teilifís Ceacht 7</b></td> <td style="border: 1px solid black; width: 20%;"><b>An Teilifís Ceacht 8</b></td> <td style="border: 1px solid black; width: 20%;"><b>An Teilifís Ceacht 9</b></td> <td style="border: 1px solid black; width: 20%;"><b>An Teilifís Ceacht 10</b></td> </tr> </table> <p style="text-align: center;"><i>*If you are unable to download programme please do not worry. Unfortunately online Gaeilge resources are far and few between. We do not read or write Gaeilge in Senior Infants therefore any exposure to the spoken language will be of benefit to your child. Please visit <a href="#">TG4 Kids</a> or <a href="#">Cúla 4</a> and allow your child to watch a TV program as Gaeilge.</i></p>					<b>An Teilifís Ceacht 6</b>	<b>An Teilifís Ceacht 7</b>	<b>An Teilifís Ceacht 8</b>	<b>An Teilifís Ceacht 9</b>	<b>An Teilifís Ceacht 10</b>
<b>An Teilifís Ceacht 6</b>	<b>An Teilifís Ceacht 7</b>	<b>An Teilifís Ceacht 8</b>	<b>An Teilifís Ceacht 9</b>	<b>An Teilifís Ceacht 10</b>						
<b>Maths</b>  <b>Money:</b> We will be learning about money for the next two weeks. In Senior Infants we work with <b>1c, 2c, 5c, 10c and 20c</b> coins to the value of <b>20c</b> . You will need a	<b>Question Time</b> <ul style="list-style-type: none"> <li>Why do we need money?</li> </ul>  <ul style="list-style-type: none"> <li>What currency (money) do we use in Ireland?</li> <li>What form does our money come in? coins/ notes</li> <li>Can you name any coins? 1c, 2c, 5c, 10c 20c</li> </ul>	<b>Activity: Coin Sorting</b> <ul style="list-style-type: none"> <li>Collect as many 1c, 2c, 5c, 10c and 20c coins as possible.</li> <li>Place them in a pile in the middle of the table.</li> <li>Allow your child to be the 'bank manager' and sort the coins. See pictures below.</li> <li>Ask your child to label each group of coins with 1c, 2c, 5c, 10c or 20c.</li> <li>How fast can you sort the coins? For fun, why not time the bank manager, can the bank</li> </ul>	<b>Interactive Activity: <a href="#">Coin Sort Game</a></b> <i>*Choose the Euro option</i>  <b>Activity:</b> Coin Trails <ul style="list-style-type: none"> <li>Collect as many 1c, 2c, 5c, 10c and 20c coins as possible.</li> <li>Place them in a pile in the middle of the table.</li> <li>Sort coins like snakes-see picture below.</li> <li>How many 1c, 2c (etc) coins do you have?</li> <li>Do you have more 5c coins than 1c coins?</li> </ul>	<i>Some children find the concept of money and value of money/coins difficult to grasp. For example asking children would they rather three 1c coins or one 5c coin they will often choose the three coin option believing that 3 coins must be more than one coin, therefore it is very important that we teach the <b>value</b> of each coin.</i>  <b>Challenge:</b> Using real coins-how many different ways can you make <ul style="list-style-type: none"> <li>5c</li> <li>10c</li> </ul>	<b>Challenge:</b> Using real coins-how many different ways can you make <ul style="list-style-type: none"> <li>4c</li> <li>7c</li> <li>11c</li> <li>15c</li> </ul> <p><b>Busy at Maths p107-</b> How much money is in each box?  <b>Helpful hint:</b> spider legs-give each coin spider legs to its value, count all the legs to calculate how much money is in each box.</p>					

<p>collection of 1c, 2c, 5c, 10c and 20c coins if possible</p>	<ul style="list-style-type: none"> <li>Show your each of the above coins-discuss colour, size, shape etc.</li> </ul> <p><b>Activity: Coin Rubbings</b></p> <ul style="list-style-type: none"> <li>Place coins under a piece of paper and use crayon/colouring pencil to create several coin rubbings.</li> </ul> 	<p>manager improve on their time?</p>  <p><b>Busy at Maths p 104 &amp; 105</b> Match the correct coins to the coin in the middle</p>	<ul style="list-style-type: none"> <li>Which coin do you have the most/least of? etc</li> </ul>  <p><b>Busy at Maths p 106</b> Match the correct coins to the coin in the middle.</p>	<ul style="list-style-type: none"> <li>20c</li> </ul>  <p><b>Game:</b> Please see game at bottom of document. You will need a dice and 1c, 2c, 5c and 10c coins.</p>	 <p><b>Interactive Game: <a href="#">How much money?</a></b></p>
<p><b>SESE</b> <i>This week we are discussing materials</i></p>	<p><b>Lesson 1</b> <b>Listen to the story:</b> <a href="#">I see summer</a> <b>Explorers p 46</b> Activity: Summer Walk</p> <ol style="list-style-type: none"> <li>Predict what signs of summer you will see on your walk.</li> <li>Tick the signs of summer that you see on your walk.</li> </ol> <p><b>Listen to the song:</b> <a href="#">Olaf In Summer</a></p>		<p><b>Lesson 2</b> <b>Listen to the song:</b> <a href="#">My Four Season Tree</a> <b>Explorers p 47</b> Activity: Summer Tree</p> <ol style="list-style-type: none"> <li>Can you remember what trees look like in Autumn, Winter and Spring?</li> <li>Find a tree in your garden or locality.</li> <li>Draw a picture of the tree in summer.</li> <li>Challenge: Label the tree with the following labels-leaf, branch, trunk, roots.</li> </ol> <p>Want to learn more about trees? Watch: <a href="#">Fun Tree Facts</a></p>		
	<p><b>Visual Art</b> This week in maths we are learning all about money. Using recyclable materials design and make a <b>money box/piggy bank.</b></p>		<p><b>Physical Education</b> Can you spell you name? What about you surname? And you mammy's name? And Daddy's name? What about your pet's name? <b>Get moving!!</b> 😊 <b>Link:</b> <a href="#">Spell your name work out!</a></p>		



**fit activity for kids!**  
**what's your name!**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A CHALLENGE INCLUDE YOUR BIRTH DATE & CITY AND YOUR CHOICE FOR NUMBER 1-10. PLEASE DONATE TO CHARITY OF YOUR CHOICE.

<b>A</b> jump up & down 10 times	<b>N</b> pick up a ball without using your hands
<b>B</b> spin around in a circle 5 times	<b>O</b> walk backwards 50 steps and skip back
<b>C</b> hop on one foot 5 times	<b>P</b> walk sideways 20 steps and hop back
<b>D</b> run to the nearest door and run back	<b>Q</b> crawl like a crab for a count of 10
<b>E</b> walk like a bear for a count of 5	<b>R</b> walk like a bear for a count of 5
<b>F</b> do 3 cartwheels	<b>S</b> bend down and touch your toes 20 times
<b>G</b> do 10 jumping jacks	<b>T</b> pretend to pedal a bike with your hands for a count of 17
<b>H</b> hop like a frog 8 times	<b>U</b> roll a ball using only your head
<b>I</b> balance on your left foot for a count of 10	<b>V</b> flap your arms like a bird 25 times
<b>J</b> balance on your right foot for a count of 10	<b>W</b> pretend to ride a horse for a count of 15
<b>K</b> march like a toy soldier for a count of 12	<b>X</b> try and touch the clouds for a count of 15
<b>L</b> pretend to jump rope for a count of 20	<b>Y</b> walk on your knees for a count of 10
<b>M</b> do 3 somersaults	<b>Z</b> do 10 push-ups

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEWELL.COM

## Thursday's Money Game

Start

Collect 1c every time you land on a happy face. If you land on a sad face you must put 1c back. You must exchange your cents at the bank for 2c, 5c and 10c coins. The first person to collect one of each of the coins below is the winner.

