

Class: Junior Infants
Teacher: Ms. Butler

	Monday 25 th May	Tuesday 26 th May	Wednesday 27 th May	Thursday 28 th May	Friday 29 th May
English	<ol style="list-style-type: none"> This week our rhyme is The Jack and Jill. Listen to the rhyme. Draw an image of what you got up to over the weekend in your News copy. Sound of the week ch https://vimeo.com/106231366 (Time 9.16). 	<ol style="list-style-type: none"> Illustrate a picture of the rhyme Jack and Jill in the yellow copy. Yellow Jolly Phonics book- ch page: colour and write the sound. Remember 3 star colouring 	Purple Copy: Writing- Our News. <ol style="list-style-type: none"> Today is Wednesday. It is Sunny/Raining etc. Remember your finger spaces. Challenge: Can you add two more lines to your news e.g Did you get up to anything fun today? Pre-reading Activity book p.44 Can you draw another dinosaur in your copy?	Junior Infants letter copy- practice writing the letters p. My Sounds booklet p.8 Draw pictures of words that start with k.	Look around your house and see how many words beginning with the letter i you can find Just Phonics book- p.72 identifying the middle sound. Can you think of 3 words that start with m- write them in your yellow copy
Irish	<p>I hope that you were able to access the ‘Bua na Cainte’ interactive programme. If you haven’t downloaded the programme already please see last week’s outline of work for instructions . Again please note the programme requires a PC or Mac device. We will continue with the ‘An Teilifís’ theme this week. One lesson a day and the scéal. An Teilifís Ceacht 6, An Teilifís Ceacht 7, An Teilifís Ceacht 8, An Teilifís Ceacht 9, An Teilifís 10 and the Scéal and revise</p> <p>*If you are unable to download programme please do not worry. We do not read or write Gaeilge in Junior Infants therefore any exposure to the spoken language will be of benefit to your child. Please visit TG4 Kids or Cúla 4 and allow your child to watch TV programmes as Gaeilge</p>				
Maths (This week we will continue with our topic Money. Language: How much, add, write, more than,	Recall what we have discussed about money in last week’s lessons. Discuss and identify 1 cent, 2 cent and 5 cent coins- <u>Question:</u> can you show me a two cent coin etc. Draw/ Make a money box Place three 1 cent coins in/on the money box and ask;	Busy at Maths big book: p.115 <ul style="list-style-type: none"> How many coins are in the box? Which coins are they? 	Show me the Money Game: <u>What you will need:</u> 1 cents, 2 cents and 5 cents. Pick an amount e.g. I went to the shop for sweets and they cost 6 cent- what coins will I need to buy the sweets? Continue to select different amounts to allow the children to familiarise themselves with the different coins and their amounts.	Busy at Maths big book: p.116 Questions: <ul style="list-style-type: none"> How much is the pineapple? What coins do I need to 	Pick 4 items in your house and set a price for them between 1 cent and 5 cent. Play shop- see what you can buy with your coins.

less than, not as much	<ul style="list-style-type: none"> • How many coins are in the moneybox? • If I remove/ add one coin, how much money is in the money box? • If I remove/ add two coins, how much money is in the money box? <p>Once completed add in 2 cents and 5 cents- discuss how much is in the money box.</p>	<ul style="list-style-type: none"> • How much money is in the box? <p>Remember it is important to look at the number on the coins.</p>	<p>Interactive game: https://www.topmarks.co.uk/money/toy-shop-money/eur</p>	<p>buy the pineapple?</p> <ul style="list-style-type: none"> • Could I use two different coins? • What is the cost of the banana? • Does the banana cost more than the tomato? <p>Which is dearer: the pear or the pineapple?</p>	
SESE	<p>Lesson 1:</p> <ol style="list-style-type: none"> 1. Discuss the different types of animals that you know. 2. Pick 2 of your favourite animals and compare them- which one is bigger, how many legs do they have, what colour are they etc. 3. Draw your favourite animal and label their body parts- eyes, ears, nose, whiskers, paws etc. <p>Lesson 2:</p> <ol style="list-style-type: none"> 1. Discuss what the term ‘hunt’ means? 2. Listen to the story of ‘We are going on a Bear Hunt’? Discuss what the children encounter on their trip. 3. Go on a Minibeast hunt in your garden and complete p.50 in your Folens Explorer to identify the Minibeasts you found. 				
Art	<p>What you will need: coins, white paper, crayons and colouring pencils</p> <p>Activity: Coin rubbings</p> <p>Method: Lay out a few coins on a sheet and cover them with another sheet of white paper. Then make coin impression or prints by colouring over the coins.</p> <p>Challenge: Can you make a picture of something using the coins e.g can you make a snowman?</p>				

My Learning Copy- Week 10 Tricky words and Wordladder.
Challenge- can you think of a sentence for your new tricky words.

I hope you had a lovely weekend and are ready for another week of work. **Please remember that the work outlined above is only a guideline.**
If you have any concerns or issues please do not hesitate to contact me on my direct email room6help.ballylinan@gmail.com