

Class: 6<sup>th</sup> class

Teacher: Mrs. Sukprasert

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
English Try reading daily and doing New Wave as many days as possible	JG p.70 <inter-> <i>between</i> Look up any words you do not know. Complete page. Can you name the countries of the flags?	<i>Handout</i> Explanatory text – How does a plant make food? Read the text. Look up the words in bold. Can you answer the title question?	JG Homophones p71 Complete the page and write fun sentences for the activity at the bottom.	<i>Handout</i> Explanatory text – How does a plant make food? Answer the questions orally and explain the process to a family member.	Test yourself on your spellings. Can you recall & explain the process of photosynthesis? Cloze exercise on handout
Irish	Lá Fhéile Pádraig handout Léigh. Aistrigh an scéal. Úsáid fóclóir sa bhosca	Scríobh síos 6 abairtí san aimsir chaite* Mar shampla 1)Chuir mé...	Lá Fhéile Pádraig Léigh arís agus freagair cleachtaí A - Fíor nó Bréag.	Scríobh síos 6 abairtí san aimsir chaite** Mar shampla 1)D’ól mo chara...	Lá Fhéile Pádraig Léigh arís agus freagair cleachtaí B -Ceisteanna
Maths Practice your tables every day! <b>Week 34 in MM →</b>	PM p.136 ***Directed numbers You’ve come across these in your MM. Try your best!	PM p.137 Some of these you can do in your head & answer orally.	PM p.138 Choose graph A or B. You could do both for practice.	PM p.139 Accounts - A If you found the accounts easy try the problem solving in B!	Friday Review PM p.139 Green Box – Challenge yourself 😊
SESE	<b>Geography</b> – This week we’re focusing on Asia, the physical and political maps. In your Atlas Hunt (p.48-49) complete the list of features. In class we would have covered Japan, following on from WW2, but you are welcome to choose your own Asian country to research and investigate. Use pages 50-51 to complete a mini-project on an Asian country of your choice. You could extend your learning here by choosing a famous landmark to build/sketch, focus on a person from the country or perhaps cook a popular dish. Here’s a quiz to test your map knowledge <a href="https://online.seterra.com/en/vgp/3167">https://online.seterra.com/en/vgp/3167</a> Have fun!				
SPHE	I’ve asked a lot of you since the start of this; Investigate, research, write, read, help out at home, be kind to your siblings, the list goes on but this week is about you. Take care of yourself. Listen to this mindfulness video <a href="https://youtu.be/Bk_qU7l-fcU">https://youtu.be/Bk_qU7l-fcU</a> Sit. Doodle. Breathe. It’s going to be okay. We’ll make up the celebrations we’ve lost. You’ll have your day. #classof2020				

\* 1)put 2)broke 3)took 4>wore/spent 5)cleaned 6)closed

*What do you notice about these verbs? Can you think of anymore?*

\*\*1)drank 2)stayed 3)bought 4)collect 5)rise/get up 6)woke

*Can you see a pattern here? Can you add to the list?*

\*\*\* Directed numbers – Try your best here. Some of you will be able to do more than outlined above and I encourage you to do so, push yourself. If you’re finding it tricky, reach out. Ask for help. You can do it! Check your answers with a friend (or me) to make sure you’re on the right track! If you receive learning support for maths, focus on the first activity on each page of the chapter. If you’re happy, try p.140, Check Up B and D Friday.

**IMPORTANT: Could you please send me a picture of your signature? We need it for a special project! 😊**

**Write it as you normally would on white blank paper and take a photo. Attach the photo to the email and send. We’ll do the rest.**

**Some of your friends may not have access to email so perhaps you can help them out and forward it on to me for them? (even if they’re in Ms. Lacey’s)**

**If you’re unable to get your signature to us, don’t worry; your name will be typed. Thank you!**