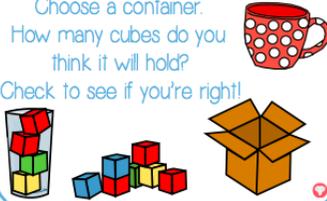


Well done everyone, another week down and the sun stayed shining! Thanks again for all the updates. It's lovely to see what Senior Infants have been up to! Keep up the great work everybody! This week I've decided to include some wellness activities that I thought you might like to try at home with your child. Of course these are not compulsory but as we all know it is important that we do things to make ourselves and others feel happy at the moment. I would love to hear how you are all getting on, so if you have the time, please feel free to send an email, photo, video, drawing etc. As always if you have any concerns or need any additional resources or support for your child then please do not hesitate to contact me. I'd be delighted to hear from you. My email address is [room5help.ballylinan@gmail.com](mailto:room5help.ballylinan@gmail.com)

**\*Again, please remember the below is just a guide and not meant to put pressure on any family.\***

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
<b>English</b>	<p><b>My News Copy</b> (blue) write four sentences about your weekend.</p> <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p> <p><b>Jolly Phonics Pupil Book</b> p 43 &amp; 44</p>	<p><b>Ready to Write</b> p 41 Capital O</p> <p><b>Reading Challenge <a href="#">Collins Big Cat Books</a>:</b> Choose one book to read from the pink, red or yellow band.</p> <p><i>*To access see week 4 instructions Username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a> Password: Parents20!</i></p>	<p><b>Just Phonics</b> p 56 'Consonant Digraphs ch, sh, th, wh'</p> <p><b>Listen to the song: <a href="#">Digraph Song</a></b></p>	<p><b>Mrs Murphy Writing Copy</b> 'We like to sing.' 'She sang a song.'</p> <p><b>Reading Challenge <a href="#">Collins Big Cat Books</a>:</b> Choose one book to read from the pink, red or yellow band.</p>	<p><b>Just Phonics</b> p 58 'C'</p> <p><b>Interactive Game: <a href="#">Digraph Game</a></b></p> <p><b>Dictation:</b> Challenge your child to write the following three sentences in their purple copy as you call them out.</p> <ol style="list-style-type: none"> <li>1. Put the chick in the bath.</li> <li>2. Whip the eggs in the dish.</li> </ol> <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p>
<p><b>Learning Copy</b> <b>18/05/20</b></p> <p><b>Revise List 5</b></p>	<p><b>Revise List 5</b> Remember tricky words must be learned off by heart!</p> <p><b>Activity 1:</b> Read the sentences, choose one sentence to illustrate</p>	<p><b>Revise List 5</b> Remember tricky words must be learned off by heart!</p> <p><b>Challenge:</b> How fast can your read all 20 tricky words? Ask an adult to time you and record time.</p>	<p><b>Revise List 5</b> Remember tricky words must be learned off by heart!</p> <p><b>Activity 2:</b> Word Hunt</p>	<p><b>Revise List 5</b> Remember tricky words must be learned off by heart!</p> <p><b>Challenge:</b> How fast can your read all 20 tricky words? Can you beat Tuesday's time?</p>	<p><b>Revise List 5</b> Remember tricky words must be learned off by heart!</p> <p><b>Activity 3: Bingo Time</b></p>

<p><b>Irish</b></p>	<p>I hope that you were able to access the 'Bua na Cainte' interactive programme at home. If you haven't done so already please see the gaeilge section of this <a href="#">Staying on Track</a> document for instructions on how to access programme. Again please note <i>the programme requires a PC or Mac device.</i></p> <p><b>This weeks theme is 'An Teilifís'. I'd like children to complete one lesson a day, listen to songs and play interactive games.</b></p> <p style="text-align: center;"> <span style="margin-right: 20px;"><b>An Teilifís Ceacht 1</b></span> <span style="margin-right: 20px;"><b>An Teilifís Ceacht 2</b></span> <span style="margin-right: 20px;"><b>An Teilifís Ceacht 3</b></span> <span style="margin-right: 20px;"><b>An Teilifís Ceacht 4</b></span> <span><b>An Teilifís Ceacht 5</b></span> </p> <p><i>*If you are unable to download programme please do not worry. Unfortunately online Gaeilge resources are far and few between. We do not read or write Gaeilge in Senior Infants therefore any exposure to the spoken language will be of benefit to your child. Please visit <a href="#">TG4 Kids</a> or <a href="#">Cúla 4</a> and allow your child to watch a TV program as Gaeilge.</i></p>				
<p><b>Maths</b></p> <p><b>Capacity:</b> <i>How much can a container hold?</i></p>	<p><b>Watch and Listen:</b> <a href="#">Full and Empty</a> <a href="#">Full and Empty Sesame Street</a></p> <p><b>Challenge 1:</b> Can you find three full containers and three empty containers in your house?</p> <p><b>Challenge 2:</b> Mr Threadgold is really thirsty. He wants a big drink. Which cup in your kitchen should he use? Explain your answer.</p> <p><b>Busy at Maths</b> p 115 Full/Empty</p>	<p><b>Watch and Listen</b> <a href="#">Holds More, Holds Less</a> <a href="#">Sesame Street</a></p> <p><b>Challenge 1:</b> Choose one bottle/carton from your fridge. Find two containers that hold more than the bottle and two containers that hold less than the bottle.</p> <p><b>Challenge 2:</b> Find five bottles. Put them in order of which holds least to most.</p> <p><b>Busy at Maths</b> p 116 Holds more/holds less</p>	<p><b>Challenge 1:</b> Find five boxes. Put them in order of which holds most to least.</p> <p><b>Challenge 2:</b> Choose one container. How many pegs/blocks do you think will fit in the container? Make a guess and then measure!</p> <div data-bbox="1025 810 1370 1043" style="border: 1px solid blue; border-radius: 10px; padding: 5px; text-align: center;"> <p style="color: blue; font-size: small;">Choose a container. How many cubes do you think it will hold? Check to see if you're right!</p>  </div> <p><b>Busy at Maths</b> p 117</p>	<p><b>Watch and Listen</b> <a href="#">Capacity for Kids</a></p> <p><b>Busy at Maths</b> p 118: How many cupfuls?</p> <ol style="list-style-type: none"> <li>1. Today you will need a bowl, a teapot, a bottle, a pot and cup</li> <li>2. How many cups will it take to fill the bowl etc? Use a cup to measure how much liquid each container holds.</li> <li>3. Make your estimate first? Can you remember another word beginning with 'g' for estimate? An estimate is a good guess! So remember it doesn't matter if your estimate is wrong.</li> </ol>	<p><b>Fun in the Sun</b> (fingers crossed!!)</p> <p>Give your child some water and a variety of containers of different shapes and sizes and allow them to fill and empty the containers to their heart's content. 😊 Encourage use of the key language-full, empty, holds more, holds less, nearly full, nearly empty, container etc.</p> 
<p><b>SESE</b> <i>This week we are discussing materials</i></p>	<p><b>Lesson 1</b> <b>Watch:</b> <a href="#">Materials</a> Explorer p 44 Activity: Indoor Materials Hunt</p> <ol style="list-style-type: none"> <li>1. Take a look around your house?</li> </ol>		<p><b>Lesson 2</b> <b>Listen</b> <a href="#">What is it made of?</a></p> <p><b>Explorers p 45</b> Activity: Outdoor Materials Hunt</p>		

