

It was so lovely to hear from some of you and to see the great things Senior Infants have been up to at home. I was sad to hear that we won't be back in school until September, I am sure all the boys and girls are missing their friends. However I hope that everyone will keep up the good work at home over the next few weeks. Every little effort made will be of benefit to your child come September. As always, please feel free to drop me a line, ask a question or send pictures of your child's work. If you have any concerns or need any additional resources or support for your child then please do not hesitate to contact me. I'd be delighted to hear from you. My email address is

room5help.ballylinan@gmail.com

Again, please remember the below is just a guide and not meant to put pressure on any family.

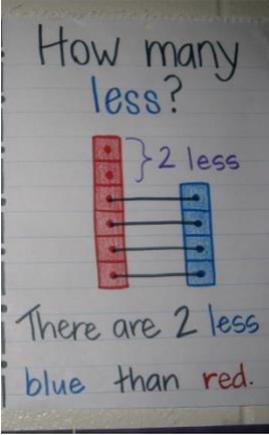
	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
English	<p>My News Copy (blue) write four sentences about your weekend.</p> <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p> <p>Jolly Phonics Pupil Book p 41 & 42</p>	<p>Ready to Write p 39 Capital N</p> <p>Reading Challenge Collins Big Cat Books: Choose one book to read from the pink, red or yellow band.</p> <p><i>*To access see week 4 instructions Username: parents@harpercollins.co.uk Password: Parents20!</i></p>	<p>Just Phonics p 54 'wh' YouTube Clip: Geraldine Giraffe 'wh'</p> <p>Listen to this week's story: The Smartest Giant in Town Choose one of the following activities</p> <p>Activity 1: Can you make a list in of the clothes George gave to the animals? Can you record the clothes in the correct order in your yellow copy? And illustrate.</p> <p>Activity 2 in your yellow copy draw a picture of your favourite part of the story and write a sentence or two about your picture.</p>	<p>Mrs Murphy Writing Copy 'A horse is fast.' 'A cork is small.'</p> <p>Reading Challenge Collins Big Cat Books: Choose one book to read from the pink, red or yellow band.</p>	<p>Just Phonics p 55 'wh' YouTube Clip: Kids vs Phonics 'wh'</p> <p>Dictation: Challenge your child to write the following three sentences in their purple copy as you call them out.</p> <ol style="list-style-type: none"> 1. Pump up the wheel. 2. Get the whisk for the eggs. 3. When will I get my rain coat? <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p>
Learning Copy 11/05/20	<p>Congratulations Senior Infants-we've learned all 42 sounds but practise makes perfect. This week we are practising all our digraph sounds. Listen the Jolly Jingles to help you to revise all sounds. Can you remember the actions for each song?-Maybe you could teach the actions to someone at home.</p> <p>Tricky Words: Revise list 5..... Remember tricky words must be learned off by heart!! 😊</p> <p>Challenge: How fast can you read all 20 words? Time yourself and see can you improve your time throughout the week.</p>				

Irish

I hope that you were able to access the 'Bua na Cainte' interactive programme at home. If you haven't done so already please see last week's outline of work for instructions on how to access programme. Again please note *the programme requires a PC or Mac device*. We will continue with the 'Sa Bhaile' theme this week. One lesson a day and the scéal and revision on Friday.

Sa Bhaile Ceacht 5 | **Sa Bhaile Ceacht 6** | **Sa Bhaile Ceacht 7** | **Sa Bhaile Ceacht 8** | **Sa Bhaile Scéal and revise**

**If you are unable to download programme please do not worry. Unfortunately online Gaeilge resources are far and few between. We do not read or write Gaeilge in Senior Infants therefore any exposure to the spoken language will be of benefit to your child. Please visit [TG4 Kids](#) or [Cúla 4](#) and allow your child to watch a TV program as Gaeilge.*

<p>Maths</p> <p>This week we are discussing data and comparing numbers.</p> <p>Listen and watch Sid the Science Kid-I love charts</p> <p>Activity: Making Rows</p> <ol style="list-style-type: none"> 1. Give your child some counters, buttons, lego or 1c coins. 2. Make a row of five 3. Make a row of four underneath 4. Ask the following questions-how many coins in the top row> How many coins in the bottom row? How many more coins in the top row? How many fewer coins in the bottom row? How many coins altogether? <p>Busy at Maths p 100 Data</p> <p>Interactive games: Busy Day Hat Grab</p>	<p>Interactive games: Fishing</p> <p>Activity: Making Columns</p> <ol style="list-style-type: none"> 1. Give your child some counters, buttons, lego or 1c coins. 2. Make a column (tower) of eight. 3. Make a column of six beside it. 4. Ask the questions about columns-see yesterday's questions. <p>Busy at Maths p 101 Data</p>	<p>Interactive Game: Pictograph Game- children may need help reading questions.</p> <p>Activity: Have fun making a real life pictograph using materials at home. Here are some examples.....</p> <p>My Shoes</p>  <p>My Toy Cars</p>  <p>Colours in my Garden</p>  <p>Can you think of 3 questions you can ask about your graph?</p>	<p>Watch: Comparing Numbers</p> <p>Busy at Maths p 102 More than Count each set and write the number. Compare the difference between the two sets. 4 is more than 2 by 2</p> <p>*Senior Infant children often find this concept difficult to grasp.</p> <p>Helpful Hint: Use concrete materials such as cubes, spoons, lego etc match each set using one to one correspondence and ring what is left over to find the difference.</p>  <p>Interactive Game: Busy Day Bug Catcher</p>	<p>Busy at Maths p 103 Less than Count each set and write the number. Compare the difference between the two sets. 4 is less than 6 by 2</p> <p>*Please see yesterday's guidelines</p>  <p>Useful Link : Games that may help your child consolidate concept. Batman vs Superman Comparing Numbers Games</p>
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<p>SESE <i>We are discussing clothes this week.</i></p>	<p>Lesson 1 Explorer p 42. Clothes then and now</p> <ol style="list-style-type: none"> 1. Look at photos of you as a baby. 2. Discuss what you are wearing in the photo? How is it the same/different to what you wear now? 3. In your book match the clothes to the correct person. 4. Draw what you wore as a baby and your favourite clothes now. 	<p>Lesson 2 Explorers p 43 Dress for the Weather</p> <p>Listen to Clothes and Seasons Song</p> <ol style="list-style-type: none"> 1. Discuss clothes suitable for hot days and those suitable for cold weather. 2. On a separate page design two outfits-one for the boy in hot weather and one for the girl in cold weather. 3. Cut out your design and stick them to the boy and girl. 4. Alternatively you can draw clothes in your Explorers to dress the boy and girl.
<p>Religious Education</p>	<p>May is the month of Mary. Can you remember who Mary is? Mary was Jesus' mammy. Every May we celebrate Jesus' mother by creating beautiful May altars.</p> <ol style="list-style-type: none"> 1. Perhaps you would like to create your very own May altar at home. 2. Draw a picture of Mary to place in your altar. Alternatively a link to a Mary Colouring Page 3. Decorate your altar with flowers. You can draw the flowers or collect real flowers from your garden. (Don't forget to ask permission!) 4. Say our special prayer to Mary The Hail Mary 5. Do something nice for your Mammy. 	
<p>Music</p>	<p>Option 1 Listen to The Smartest Giant in Town Song</p> <p>Option 2 Dabbledoo Music now has free access for parents. Enter your email address and password and a world of music education awaits. Feel free to explore the website for yourself.</p>	
<p>Additional Resource</p>	<p>As we know this is a worrying time for everybody and some children may be overly anxious. Here are some links to resources that you may find useful in helping your child to understand what is happening and to deal with their feelings and emotions during this time.</p> <p>Story: Everybody Worries Axel Scheffler Illustrated Story: Coronavirus for Children Social Story: Lockdown</p>	