Class: Senior Infants			Week Beginning 05.05.20				
	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May		
English		Jolly Phonics Pupil Book p 40 'ar' Jolly Phonics ar song Ready to Write p 37 Capital M Reading Challenge <u>Collins Big</u> <u>Cat Books</u> : Choose one book to read from the pink, red or yellow band. *To access see week 4 instructions Username:parents@harpercollins.co.uk Password: Parents20!	Just Phonics p 72 'ar' YouTube Clip: Geraldine Giraffe ar Mrs Murphy Writing Copy 'The seed is small.' 'The jam is sweet.'	Listen to this week's song: In my Wellies sing and dance along! Can you think of any words that rhyme with splash? Record them in your yellow copy. What can you do in your wellies? In your yellow copy complete the following sentences and draw a picture to match. 'In my wellies I can go' 'In my wellies I can go' 'In my wellies I can go' 'Use your sounding out skills to spell new words. Stretch the word out! Reading Challenge Collins Big Cat Books: Choose one book to read from the pink, red or yellow band.	Just Phonics p 73 'ar' YouTube Clip: kids vs phonics ar Dictation: Challenge your child to write the following three sentences in their purple copy as you call them out. 1. Put the jar in the car. 2. Can I have a Mars bar? 3. The scarf has lots of green stars on it. *Remember-Capital letter at beginning of sentence, finger spaces and full stops.		
Learning Copy 04/04/20		New Sound 'ar'- How many 'ar' words can you think of? What is your star word?         Tricky Words: every, pretty, jump, green, four       Wordladder and Word Family					
Irish		<ul> <li>'Bua na Cainte' an interactive Gaeilge programme has become available for free. It would be excellent if children could access the programme from home. Here are the instructions to download the file:</li> <li>* Please note the programme requires a PC or Mac device*</li> <li>1. Go to www.edco.ie/bua and select the file which suits your computer PC or Mac</li> <li>2. Select Senior Infants and click on it to download the file.</li> <li>3. Once download is completed, click on file to install and follow onscreen instructions.</li> <li>4. A Bua na Cainte icon will appear on your desktop, click on icon and login details are as follows</li> <li>5. Username: trial Password: trial</li> </ul>					

	<ol><li>Now that you have access with this programme and</li></ol>	•		•	one lesson	per day. Children are very familiar
Maths The Numberline Language: before, after, between Children will make a numberline on Tuesday and this will be used throughout the week.	Activity: Number Washing Line You will need: String Number cards 1-20 Two chairs Pegs To play, tie the string up between two chairs. Children then peg the number cards in the right order on the washing line. Alternatively Make a Numberline 1-20 using paper/card or things from around your house.e.g. bottle caps, pegs Busy at Maths p.110 Number After	Using yest Make t Take a from tl child w Take se away, t them k Ask qu numbe What r 7? What 6 and 8 comes	Iumberline Game erday's numberline the number line. way/hide a number ne line and ask your that number is missing everal of the numbers and ask child to place back on numberline. estions such as What er comes after 7? number comes before at number is between 3? What number two places after 7? aths p.111 Number	Game: Guess the Sec Number Use Tuesday's number • Take it in turns to number and give of (e.g. The secret nu between 5 and 10 after 6 etc). Child guess the secret n Busy at Maths p.112 between	erline choose a child clues imber is , comes has to umber.	Busy at Maths p.113         Number before and after         Interactive Game: Caterpillar         Numbers         Please select the         following         • Sequencing         • Counting in ones         • Numbers 1 to 10 or 10         to 1
SESE This week we are going to be scientists	<ul> <li>Lesson 1</li> <li>Explorers p 40 Will it Change in W</li> <li>1. You will need: sugar, groudried beans/nuts, paper, it spoon and another mater choice</li> <li>2. Predict whether each of twill change in water. R</li> <li>3. Investigate- mix each matwater. Does is change?</li> <li>4. Record results</li> </ul>	und coffee, metal ial of he above	<ul> <li>shoes that are</li> <li>Investigate: Is will need: a te fabric, rubber</li> <li>Predict wheth waterproof or</li> <li>Test each mat water.</li> </ul>	t does waterproof have clothes or waterproof? s it waterproof? <b>You</b> eddy, tissue paper, gloves, plastic bag. her each material is not. terial in a basin of into two catregories-	Teddy nee dry? Can pa ba 2. Th w m 3. Pl 4. V	<b>b 41 Wellies for Teddy</b> eds some wellies to keep his feet you help? <b>ou will need:</b> a teddy, tissue aper, fabric, rubber gloves, plastic ag hinking back to previous raterproof lesson choose which haterial will be most suitable. <b>lan and draw</b> wellies <b>lake</b> the wellies <b>est</b> the wellies and record results

Visual Art	Art: Design wellies or an umbrella teddy	
	<ul> <li>Can you see any patterns in your environment? Look closely!</li> <li>Use these patterns as inspiration to create a pair of wellies or an umbrella for teddy.</li> <li>You can use whatever materials you have at home-crayons, pencils, paints, recyclable material, lego etc</li> </ul> Examples of Patterns	

Again, please keep in mind that <u>all of the above is a guide</u> and not at all designed to put anyone under pressure. I know the boys and girls in Senior Infants are continuing to work very hard! Thank you so much to those who sent emails and updates. It made me extremely happy to see you're having lots fun at home! Please do not hesitate to contact me at <u>room4help.ballylinan@gmail.com</u> with updates, news, queries or questions. I would only be too delighted to hear from you!

Enjoy the Bank Holiday weekend and I hope everyone is staying safe and well, Lynne Cunningham.