


Another week of home schooling down! Well done everyone! 😊 I hope you all had a nice bank holiday weekend and that you and your families are keeping safe and well. Please feel free to drop me a line, ask a question or send pictures of your child's work. If you have any concerns or need any additional resources or support for your child then please do not hesitate to contact me. I'd be delighted to hear from you. My email address is room5help.ballylinan@gmail.com

Finally as always, please remember the below is just a guide and not meant to put pressure on any family.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
English		<p>Jolly Phonics Pupil Book p 40 'ar' Jolly Phonics ar song</p> <p>Ready to Write p 37 Capital M</p> <p>Reading Challenge Collins Big Cat Books: Choose one book to read from the pink, red or yellow band.</p> <p><i>*To access see week 4 instructions Username: parents@harpercollins.co.uk Password: Parents20!</i></p>	<p>Just Phonics p 72 'ar' YouTube Clip: Geraldine Giraffe ar</p> <p>Mrs Murphy Writing Copy 'The seed is small.' 'The jam is sweet.'</p>	<p>Listen to this week's song: In my Wellies sing and dance along!</p> <p>Can you think of any words that rhyme with splash? Record them in your yellow copy.</p> <p>What can you do in your wellies? In your yellow copy complete the following sentences and draw a picture to match. 'In my wellies I can go _____', 'In my wellies I can _____', *Use your sounding out skills to spell new words. Stretch the word out!</p> <p>Reading Challenge Collins Big Cat Books: Choose one book to read from the pink, red or yellow band.</p>	<p>Just Phonics p 73 'ar' YouTube Clip: kids vs phonics ar</p> <p>Dictation: Challenge your child to write the following three sentences in their purple copy as you call them out.</p> <ol style="list-style-type: none"> Put the jar in the car. Can I have a Mars bar? The scarf has lots of green stars on it. <p>*Remember-Capital letter at beginning of sentence, finger spaces and full stops. 😊</p>
Learning Copy 04/04/20		<p>New Sound 'ar'- How many 'ar' words can you think of? What is your star word? Tricky Words: every, pretty, jump, green, four Wordladder and Word Family</p>			
Irish		<p>'Bua na Cainte' an interactive Gaeilge programme has become available for free. It would be excellent if children could access the programme from home. Here are the instructions to download the file:</p> <p style="text-align: right;">* Please note the programme requires a PC or Mac device*</p> <ol style="list-style-type: none"> Go to www.edco.ie/bua and select the file which suits your computer PC or Mac Select Senior Infants and click on it to download the file. 			

		<p>3. Once download is completed, click on file to install and follow onscreen instructions.</p> <p>4. A Bua na Cainte icon will appear on your desktop, click on icon and login details are as follows</p> <p>5. Username: trial Password: trial</p> <p>6. Now that you have access please select theme: Sa Bhaile and complete lessons 1-4; one lesson per day. Children are very familiar with this programme and should be able to navigate through it independently.</p>			
<p>Maths</p> <p>The Numberline Language: before, after, between</p> <p>Children will make a numberline on Tuesday and this will be used throughout the week.</p>		<p>Activity: Number Washing Line You will need:</p> <ul style="list-style-type: none"> • String • Number cards 1-20 • Two chairs • Pegs <p>To play, tie the string up between two chairs. Children then peg the number cards in the right order on the washing line.</p> <p>Alternatively Make a Numberline 1-20 using paper/card or things from around your house.e.g. bottle caps, pegs</p> <p>Busy at Maths p.110 Number After</p>	<p>Activity: Numberline Game Using yesterday's numberline</p> <ul style="list-style-type: none"> • Make the number line. • Take away/hide a number from the line and ask your child what number is missing • Take several of the numbers away, and ask child to place them back on numberline. • Ask questions such as What number comes after 7? What number comes before 7? What number is between 6 and 8? What number comes two places after 7? <p>Busy at Maths p.111 Number Before</p>	<p>Game: Guess the Secret Number Use Tuesday's numberline</p> <ul style="list-style-type: none"> • Take it in turns to choose a number and give child clues (e.g. The secret number is between 5 and 10, comes after 6 etc). Child has to guess the secret number. <p>Busy at Maths p.112 Number between</p>	<p>Busy at Maths p.113 Number before and after</p> <p>Interactive Game: Caterpillar Numbers Please select the following</p> <ul style="list-style-type: none"> • Sequencing • Counting in ones • Numbers 1 to 10 or 10 to 1
<p>SESE This week we are going to be scientists</p>		<p>Lesson 1 Explorers p 40 Will it Change in Water?</p> <ol style="list-style-type: none"> 1. You will need: sugar, ground coffee, dried beans/nuts, paper, metal spoon and another material of choice 2. Predict whether each of the above will change in water. R 3. Investigate- mix each material with water. Does it change? 4. Record results 	<p>Lesson 2 Listen to The Waterproof Song</p> <ol style="list-style-type: none"> 1. Discuss: What does waterproof mean? Do you have clothes or shoes that are waterproof? 2. Investigate: Is it waterproof? You will need: a teddy, tissue paper, fabric, rubber gloves, plastic bag. 3. Predict whether each material is waterproof or not. 4. Test each material in a basin of water. 5. Group results into two categories-waterproof/not water 	<p>Lesson 3 Explorer p 41 Wellies for Teddy Teddy needs some wellies to keep his feet dry? Can you help?</p> <ol style="list-style-type: none"> 1. You will need: a teddy, tissue paper, fabric, rubber gloves, plastic bag 2. Thinking back to previous waterproof lesson choose which material will be most suitable. 3. Plan and draw wellies 4. Make the wellies 5. Test the wellies and record results 	

Visual Art

Art: Design wellies or an umbrella for teddy

- Can you see any patterns in your environment? Look closely!
- Use these patterns as inspiration to create a pair of wellies or an umbrella for teddy.
- You can use whatever materials you have at home-crayons, pencils, paints, recyclable materials, lego, playdoh etc

Examples of Patterns

