

Class: 5th/6th

Teacher: Ms E Lacey

	Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th
English	Jolly Grammar. New week spelling page. 5 th Class- P.38 6 th Class- P. 62 Complete spelling page. <i>*If you normally do less Sp. Just do your usual amount throughout this week*</i>	RAH: P.60 Read story and answer Q's 1-5 Put Sp 1-9 into silly sentences (Try use more than one Sp in a sentence) <i>*Class Novel*</i>	Jolly Grammar: 5 th Class- P.37, Homophones mix up. 6 th Class- p.61, phrases/clauses <i>*see below*</i>	RAH: P.61 Read story and answer Q's 1-5. Put Sps 10-18 into silly sentences. (Try use more than one Sp in a sentence)	New Wave English practice: Do one day. Read, write and check on <u>all spellings</u> . (Take 5 mins to revise first)
Irish	Irish reading sheet: Dán 'An Seilide'. Léigh dán. Find out meanings of underlined words.	Irish reading sheet: 'An Seilide'. Léigh dán. Freagair Qs 1-5.	Irish reading sheet: 'An Seilide'. Léigh dán. Rewrite this poem into your copy, instead of a 'seilide' choose a different animal as Gaeilge e.g madra/coinín. The poem can be exactly the same other than that. Don't forget to decorate your copy page.	Irish reading sheet: 'An Seilide'. Léigh dán arís. Complete section B.	Irish Briathra (Verbs): Put these present tense verbs into sentences: Feicim (x2) Cloiseann sé (x2) Siúlann sí g(x2)
Maths	MM Wk 29 Mon Q 1-20. This week we are going to focus on learning about CAPACITY.	MM Wk 29 Tues Q 1-10. Planet Maths 5 th : P177 Section A 1-5 6 th : P. 184 Section C 1&2	MM Wk 29 Wed Q1-20. Maths Challenge	MM Wk 29 Thurs Q 1-10. Planet Maths 5 th : P.177 Section B 1-4 6 th : P.185 Section A Q3	MM Wk 29 Friday review. Maths challenge

SESE	Science: STEM Make your own bubbles. You will need warm water, washing up liquid, a straw, string tied in a loop. Record the measurements you used in your SESE copy that created the best bubbles. What happens if you add food colouring to the bubble mixture?
Art	Using your homemade 'coloured' bubbles, blow the bubbles in <u>any way you can</u> onto a large piece of white paper to create your own abstract piece of art. Have fun!

6th Class Jolly Grammar

- P.61. This page can seem confusing, just remember to underline the verb in each line in red. If the line has a verb **AND** a subject (I/she/he/we/they) then it is a clause. Think of a clause as a sentence. If there is no verb, it's most likely going to be a phrase.

Maths Challenge: Capacity

1. Find 8 different sized cups/glasses around the house. Make sure you've one small cup/glass. In your copy, estimate and record how many small cupful's it will take to fill the rest of the cups/glasses. Then fill the small cup with water and see how many small cups it took to fill up the others. You have just been testing the Capacity of each of those cups. Was your estimate close?
2. Investigate how many ml (millilitres) of liquid can a small glass/cup/eggcup/cereal bowl hold? Find 5 household items and record their capacity in millilitres e.g milk carton/shampoo bottle/suncream?

*I have found a link for you all to continue reading our class novel 'There's A Boy In The Girls Bathroom'. Please try reading this aloud at home.

<https://drive.google.com/file/d/1gcC56XAiXPSD3t9hbFPsjq11z06LTOsm/view?usp=sharing>